January 2014

Algebra 1 FCIM Calendar
Gateway High School

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
Winter Break: Teacher/Student Holiday				
6	7	8	9	10
Mini-Lesson Benchmark: MA.912.A.3.8: Graph a line given any of the following information: a table of values, the x- and yintercepts, two points, the slope and a point, the equation of the line in slope-intercept form, standard form, or point-slope form.				
Unit 6 Core Instructional Benchmark: MA.912.A.3.4: Solve and graph simple and compound inequalities in one variable and be able to justify each step in a solution				
13	14	15	16 - **End of 2nd Quarter**	17 Teacher Workday Student Holiday
Mini-Lesson Benchmark: MA.912.A.3.8: Graph a line given a table of values, the intercepts, two points, the slope and a point, the equation of the line in slope-intercept form, standard form, or point-slope form.			**Mini-Assessment MA.912.A.3.8**	
Unit 6 Core Instructional Benchmark: MA.912.A.3.5: Symbolically represent and solve multi-step and real-world applications that involve linear equations and inequalities				
20 Martin Luther King Jr. Day: Teacher/Student Holiday	21	22	23	24
	Mini-Lesson Benchmark: MA.912.A.3.9: Determine the slope, x-intercept, and y-intercept of a line given its graph, its equation, or two points on the line.			
	Unit 7 Core Instructional Benchmark: MA.912.A.3.13: Use a graph to approximate the solution of a system of linear equations or inequalities			
27	28	29	30	31
Mini-Lesson Benchmark: MA.912.A.3.9: Determine the slope, x-intercept, and y-intercept of a line given its graph, its equation, or two points on the line.				**Mini-Assessment: MA.912.A.3.9**
Unit 7 Core Instructional Benchmark: MA.912.A.3.14: Solve systems of linear equations and inequalities in two and three variables using graphical, substitution, and elimination methods				