Learning-Focused Toolbox Curriculum: Lisa Greco Date: July 24, 2011 ET

**Geometry Honors Teacher / Team Name:** 

Topic: Unit 1: Tools of Geometry (HON)

Days: 10

Grade(s): 9th, 10th, 11th, 12th

Subject(s): Math Know: **Understand:** Do:

**Key Vocabulary Undefined Terms** Angle Relationships Congruent Construction Distance Formula Midpoint Formula

Geometric figures and terms will be understood and used.

Identify and model points, lines, and planes.

Identify intersecting lines and planes. Use correct mathematical terminology to describe geometric figures.

Measure Segments

Calculate with measures

Find the distance between two points.

Find the midpoint of a segment.

Measure and classify angles.

Identify and use congruent angles and the bisector of an angle.

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Which standards are students learning in this unit?

MA.912.G.1.1: Find the lengths and midpoints of line segments in two-dimensional coordinate systems.

MA.912.G.4.2: Define, identify, and construct altitudes, medians, angle bisectors, perpendicular bisectors, orthocenter, centroid, incenter, and circumcenter.

MA.912.G.8.1: Analyze the structure of Euclidean geometry as an axiomatic system. Distinguish between undefined terms, definitions, postulates, and theorems.

MA.912.G.8.2:Use a variety of problem-solving strategies, such as drawing a diagram, making a chart, guess-and-check, solving a simpler problem, writing an equation, and working backwards.

MA.912.G.8.3: situation.	Determine whether a solution is reasonable in the context of the original
MA.912.G.2.1	Identify and describe convex, concave, regular and irregular polygons
MA.912.G.2.5	Expain the derivation and apply formulas for perimeter and area of polygons
LA.1112.1.6.2 challenging text;	The student will listen to, read, and discuss familiar and conceptually