

Teacher / Team Name: Geometry Honors

Topic: Unit 4: Congruent Triangles (HON)

Days: 16

Subject(s): Math

Grade(s): 8th, 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Key Vocabulary</p> <p>Types of triangles</p> <p>Triangle-Sum Theorem</p> <p>Exterior-Angle Theorem</p> <p>Triangle congruency postulates</p> <p>Transformations</p>	<p>Triangles and their properties will be understood and used.</p>	<p>Identify and classify triangles by angle and side measures</p> <p>Apply the Triangle-Sum Theorem</p> <p>Apply the Exterior-Angle Theorem</p> <p>Name and use corresponding parts of congruent triangle</p> <p>Prove triangles congruent using definition of congruence</p> <p>Use SSS, SAS, ASA, and AAS postulates to prove triangle congruence</p> <p>Use properties of isosceles and equilateral triangles</p> <p>Identify congruence transformations</p> <p>Verify congruence of figures after a congruence transformation</p> <p>Position and label triangles for use in coordinate proofs</p> <p>Use coordinate geometry to write proofs</p>
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Which standards are students learning in this unit?

MA.912.G.2.2:

Determine the measures of interior and exterior **angles** of **polygons**, justifying the method used.

MA.912.G.2.4:

Apply **transformations** (translations, **reflections**, **rotations**, **dilations**, and **scale** factors) to **polygons** to determine congruence, **similarity**, and **symmetry**. Know that **images** formed by **translations**, **reflections**, and **rotations** are **congruent** to the original shape. Create and verify **tessellations** of the **plane** using **polygons**.

MA.912.G.2.6:

Use **coordinate geometry** to prove properties of **congruent**, regular and similar **polygons**, and to perform **transformations** in the **plane**.

MA.912.G.4.1:

Classify, construct, and describe **triangles** that are right, acute, obtuse, scalene, isosceles, equilateral, and equiangular.

MA.912.G.4.3:

Construct **triangles congruent** to given **triangles**.

MA.912.G.4.4:

Use properties of **congruent** and similar **triangles** to solve problems involving **lengths** and areas.

MA.912.G.4.6:

Prove that **triangles** are **congruent** or similar and use the concept of corresponding parts of **congruent triangles**.

MA.912.G.4.8:

Use **coordinate geometry** to prove properties of **congruent**, regular, and similar **triangles**.

MA.912.D.6.4:

Use methods of direct and indirect **proof** and determine whether a short **proof** is logically valid.

MA.912.G.8.5:

Write geometric **proofs**, including **proofs** by contradiction and **proofs** involving **coordinate geometry**. Use and compare a variety of ways to present deductive **proofs**, such as flow **charts**, paragraphs, two-column, and indirect **proofs**.

MA.912.G.8.6:

Perform basic constructions using straightedge and compass, and/or drawing programs describing and justifying the **procedures** used. Distinguish between sketching, constructing, and drawing geometric figures.

LA.910.1.6.5

The student will relate new vocabulary to familiar words;