Curriculum: Katherine Baker

Learning-Focused Toolbox

Date: July 24, 2011 ET

Teacher / Team Name: Geometry Honors

Topic: Unit 7: Proportions and Similarity (HON)

Grade(s): 8th, 9th, 10th, 11th, 12th

Days: 13

Subject(s): Math

Know:	Understand:	Do:
Key Vocabulary	Similar figures and their scale factors will be used to write proportions to solve problems.	Write ratios
Similar Triangles		Write and solve proportions
Triangle Proportionality Theorem		Use proportions to identify similar polygons
Similarity Transformations		Solve problems using the properties of similar polygons
		Identify similar triangles and use them to solve problems
		Use proportional parts within triangles
		Recognize and use proportional relationships of corresponding segments of similar triangles
		Use the triangle angle bisector theorem
		Identify similarity transformations and verify similarity
		Interpret scale models
		Use scale factor to solve problems

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Which standards are students learning in this unit?

MA.912.D.11.5:

Subject(s): Math

Explore and use other <u>sequences</u> found in nature such as the <u>fibonacci sequence</u> and the <u>golden</u> <u>ratio</u> .

High

MA.912.G.2.3:

Use properties of <u>congruent</u> and similar <u>polygons</u> to solve mathematical or <u>real-world problems</u>. High

MA.912.G.2.4:

Apply <u>transformations</u> (translations, <u>reflections</u>, <u>rotations</u>, <u>dilations</u>, and <u>scale</u> factors) to <u>polygons</u>. to determine congruence, <u>similarity</u>, and <u>symmetry</u>. Know that <u>images</u> formed by <u>translations</u>, <u>reflections</u>, and <u>rotations</u> are <u>congruent</u> to the original shape. Create and verify <u>tessellations</u> of the <u>plane</u> using <u>polygons</u>.

High

MA.912.G.2.5:

Explain the derivation and apply <u>formulas</u> for <u>perimeter</u> and <u>area</u> of <u>polygons</u> (triangles, <u>quadrilaterals</u>, <u>pentagons</u>, etc.).

Moderate

MA.912.G.2.6:

Use <u>coordinate</u> geometry to prove properties of <u>congruent</u>, regular and similar <u>polygons</u>, and to perform <u>transformations</u> in the <u>plane</u>.

MA.912.G.3.3:

Use <u>coordinate</u> geometry to prove properties of <u>congruent</u>, regular, and similar <u>quadrilaterals</u>.

High

MA.912.G.4.5:

Apply theorems involving segments divided proportionally.

Moderate

MA.912.G.4.6:

Prove that <u>triangles</u> are <u>congruent</u> or similar and use the concept of corresponding parts of <u>congruent</u> <u>triangles</u>.

High

MA.912.G.4.7:

Apply the <u>inequality theorems</u>: <u>triangle inequality</u>, <u>inequality</u> in one <u>triangle</u>, and the Hinge <u>theorem</u>. Moderate

MA.912.G.4.8:

Use <u>coordinate geometry</u> to prove properties of <u>congruent</u>, regular, and similar <u>triangles</u>.

High

MA.912.G.8.4:

Make conjectures with justifications about geometric ideas. Distinguish between information that supports a conjecture and the <u>proof</u> of a conjecture. High

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