

Teacher / Team Name: Geometry Regular

Topic: Unit 7: Similarity (REG)

Days: 12

Subject(s): Math

Grade(s): 9th, 10th, 11th, 12th

Know:

Understand:

Do:

<p>Key Vocabulary</p> <p>Similar Triangles</p> <p>Triangle Proportionality Theorem</p> <p>Similarity Transformations</p>	<p>Similar figures and their scale factors will be used to write proportions to solve problems.</p>	<p>Write ratios</p> <p>Write and solve proportions</p> <p>Use proportions to identify similar polygons</p> <p>Solve problems using the properties of similar polygons</p> <p>Identify similar triangles and use them to solve problems</p> <p>Use proportional parts within triangles</p> <p>Recognize and use proportional relationships of corresponding segments of similar triangles</p> <p>Use the triangle angle bisector theorem</p> <p>Identify similarity transformations and verify similarity</p> <p>Interpret scale models</p> <p>Use scale factor to solve problems</p>
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Which standards are students learning in this unit?

MA.912.G.2.3: Use Properties of congruent and similar polygons to solve mathematical or real-world problems.

MA.912.G.2.4: Apply transformations (translations, reflections, rotations, dilations, and scale factors) to polygons. To determine congruence, similarity, and symmetry. Know that images formed by translations, reflections, and rotations are congruent to the original shape. Create and verify tessellations of the plane using polygons.

MA.912.G.2.6: Use coordinate geometry to prove properties of congruent, regular and similar polygons, and to perform transformations in the plane.

MA.912.G.4.4: Use properties of congruent and similar triangles to solve problems involving lengths and areas.

MA.912.G.4.5: Apply theorems involving segments divided proportionally.

MA.912.G.4.6: Prove that triangles are congruent or similar and use the concept of corresponding parts of congruent triangles.

MA.912.G.8.2 Use a variety of problem-solving strategies, such as drawing a diagram, making a chart, guess-and-check, solving a simpler problem, writing an equation, and working backwards.

MA.912.G.8.4: Make conjectures with justifications about geometric ideas. Distinguish between information that supports a conjecture and the proof of a conjecture.